



Course Outline (Higher Education)

School:	School of Education
Course Title:	WATER ENVIRONMENTS
Course ID:	OEEDU2400
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	79999

Description of the Course :

Students explore the value of the environment in outdoor education through water environments. Students continue to develop a connection to the outdoors and necessary skills for safe and effective participation in flat and open water environments and critically reflect on their experiences through analysing the related literature. Students participate in an extended paddling experience incorporating theory developed in class, including: the value of nature in outdoor environmental education, sustainability in water environments, safety, paddling and outdoor living skills.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify and critique worldviews and their influences on understanding the environment
- K2.** Identify strategies for planning safe and sustainable interactions with water environments
- K3.** Identify the cultural dimensions of connecting with nature and evaluate the educational possibilities of understanding nature, place and human impacts through engaging with the water environments
- K4.** Identify relevant interpretive knowledge in water environments

Skills:

- S1.** Demonstrate effective outdoor living and paddling skills for outdoor experiences
- S2.** Demonstrate observation and interpretive skills in water environments
- S3.** Demonstrate critically reflective skills

Application of knowledge and skills:

- A1.** Present a personal understanding of your worldviews and their influence of these on your understanding of the environment through critically reflecting on your experiences
- A2.** Demonstrate understanding of safe and sustainable interactions with water environments through practical trips.
- A3.** Practice interpretive and paddling knowledge and skills in water environments

Course Content:

Topics may include:

- Concepts
 - Worldviews in outdoor and environmental education
 - Technology in outdoor education and its impacts on our connection with place
 - Craft, landscape and equipment
 - Relationships with nature
 - Sustainability in water environments
- Practical planning
 - Safety management
 - Guidelines
 - Risk management including emergency response plans

Environmental

Human impacts in water environments

Weather interpretation

- Travel skills

Paddling skills

Personal preparation for participation in water environments

Route planning and navigation

- Outdoor living

Review of required living skills

Values:

V1. Appreciate the place of OEE within and across the curriculum

V2. Value the outdoors and understanding nature as a context for learning and curriculum enrichment

V3. Value the importance of the outdoor education curriculum in developing healthy, positive, sustainable relationships within groups and between people and the natural environment

V4. Begin to develop an environmentally sustainable disposition, philosophy and related values

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K3, S3, A1	A	AT2	A

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, K3, S1, A2	B	AT1	B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K3, S3, A2	A	AT2; AT3	B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, S1, A1, A2	B	AT1; AT3	B
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2, S1, A2, A3	B	AT1	C

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, K4, S1, S2, A2, A3	Completion of field booklet, reflection on experience and self assessment report	Report, reflection and self-evaluation	30-40%
K1, K3	Short essays on key concepts from course content	Online Forum Submissions	30-40%
K1, K3, S3, A1	Evaluate and discuss worldviews, connection with nature and human impacts in water environments in relation to relevant literature and practical, outdoor water-based experiences.	Essay	40-50%
K2, S1, S2, A2, A3	Practical participation, logbook submission.	Participation	S/U

Adopted Reference Style:

APA